



MILLI AL-AMEEN COLLEGE (For Girls)

A Government Aided Recognised Minority Educational Institution
Affiliated to Calcutta University | Medium of instruction is English
Established & Run by Milli Educational Organisation | Estd: 1992

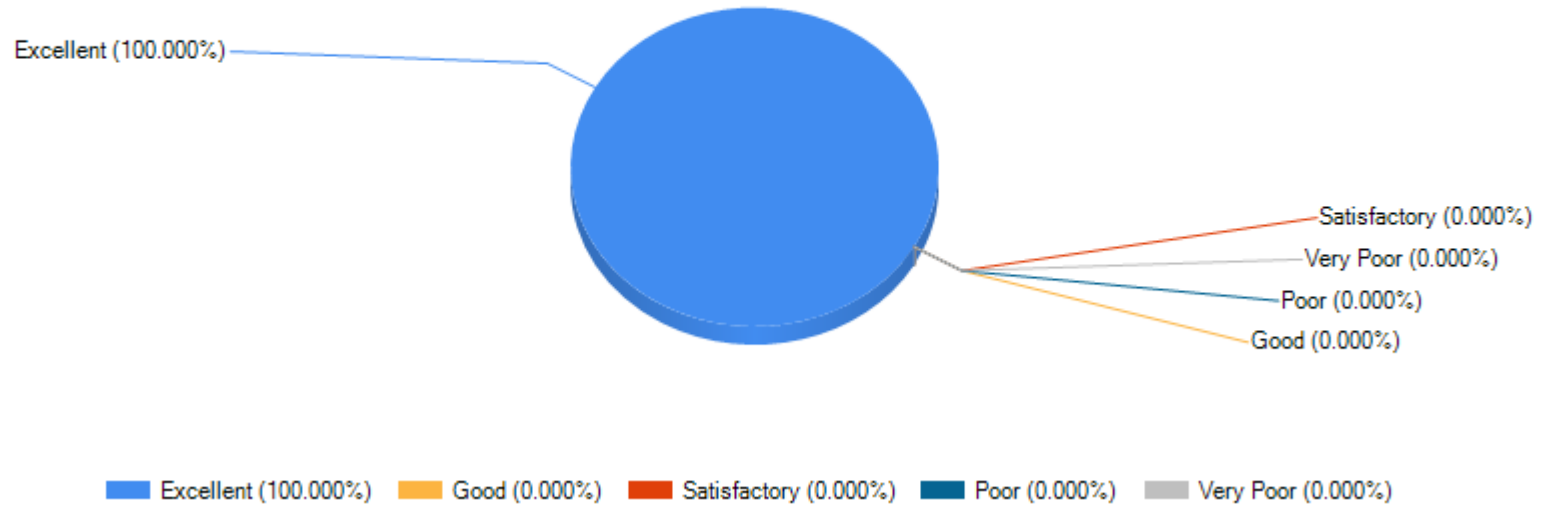
43, Hare Krishna Konar Road, (Formerly Benia Pukur Road) Kolkata-700014 | **Phone** - 8240758323

Established in 1992 by
MILLI EDUCATIONAL ORGANISATION

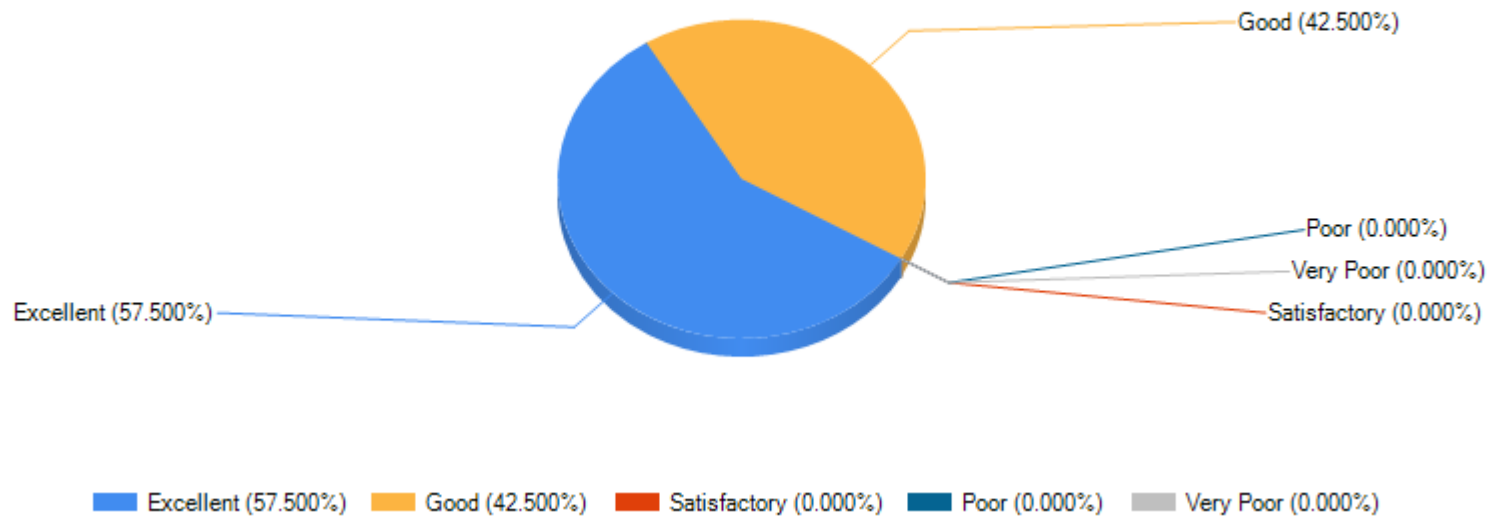


Feedback Name	Teachers Feedback on Curriculum
Session	2022-2023

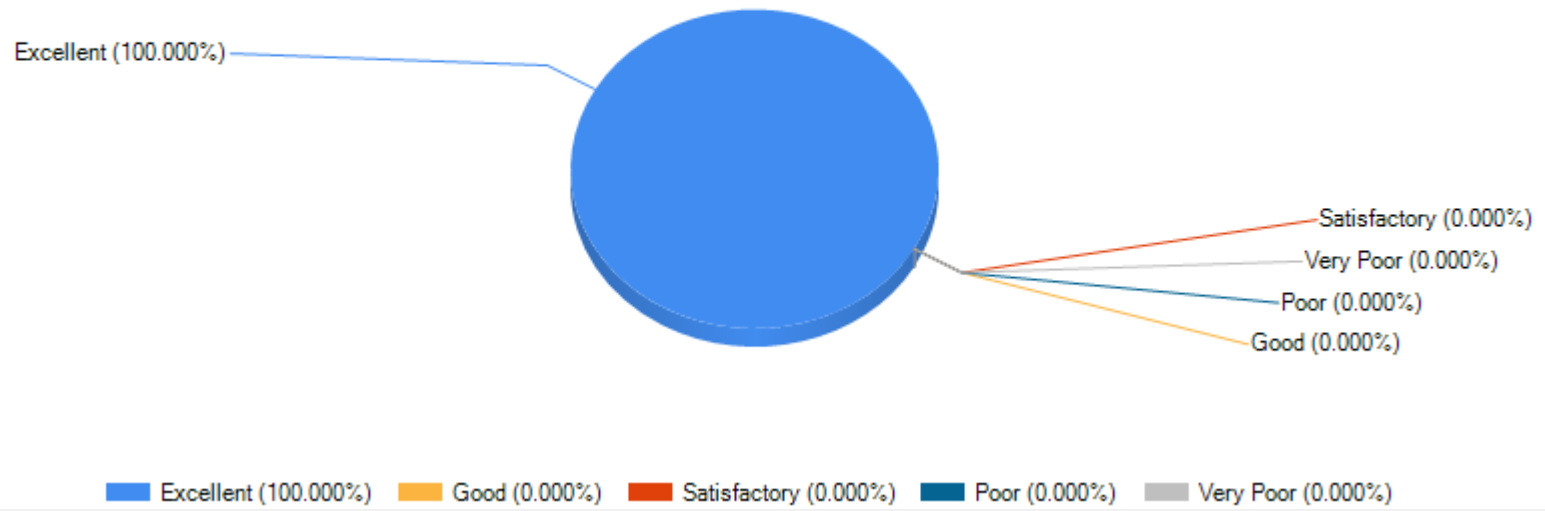
The syllabus is contemporary and need-based.



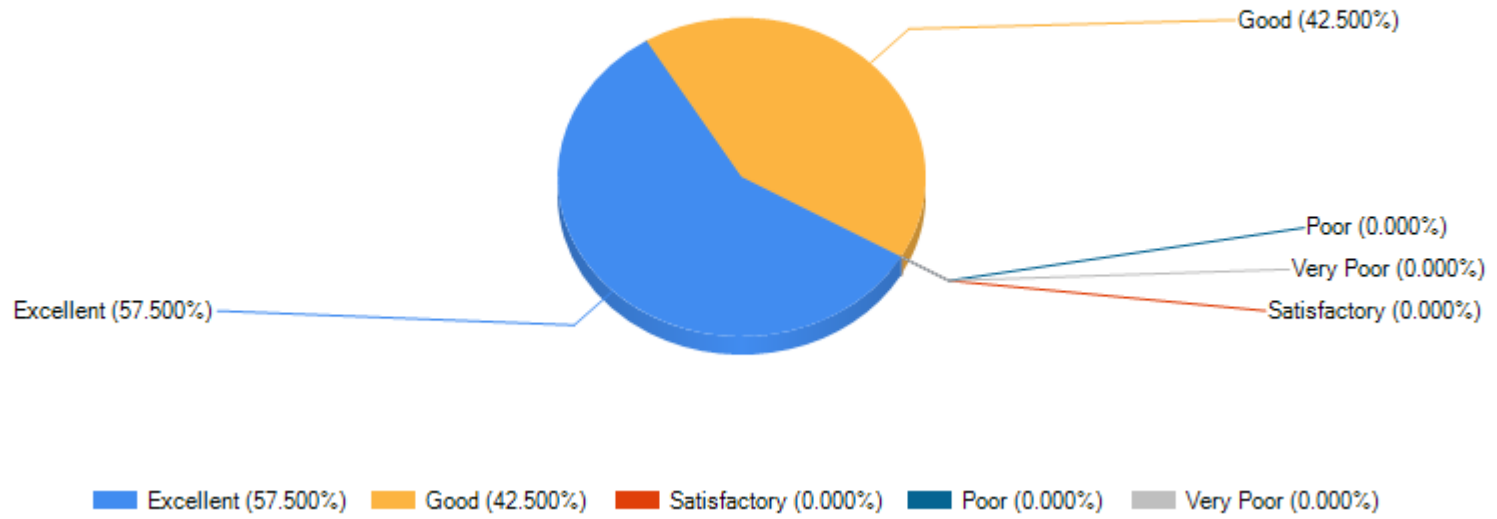
The aims and objectives of the syllabus are clear to the teachers and students.



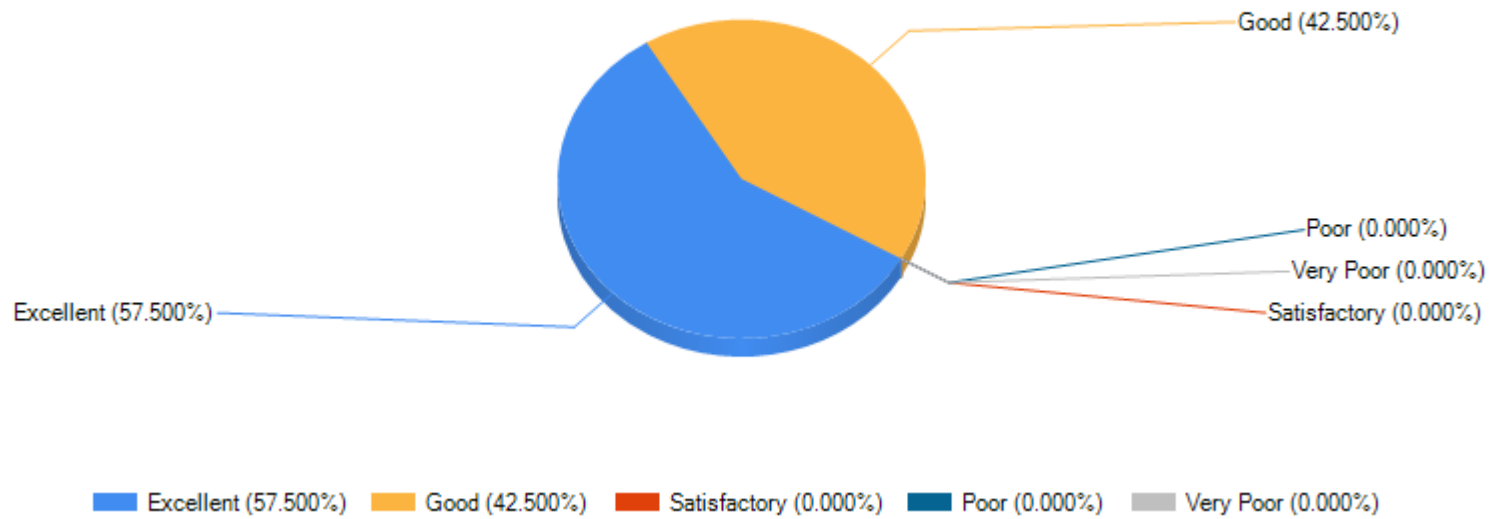
There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.



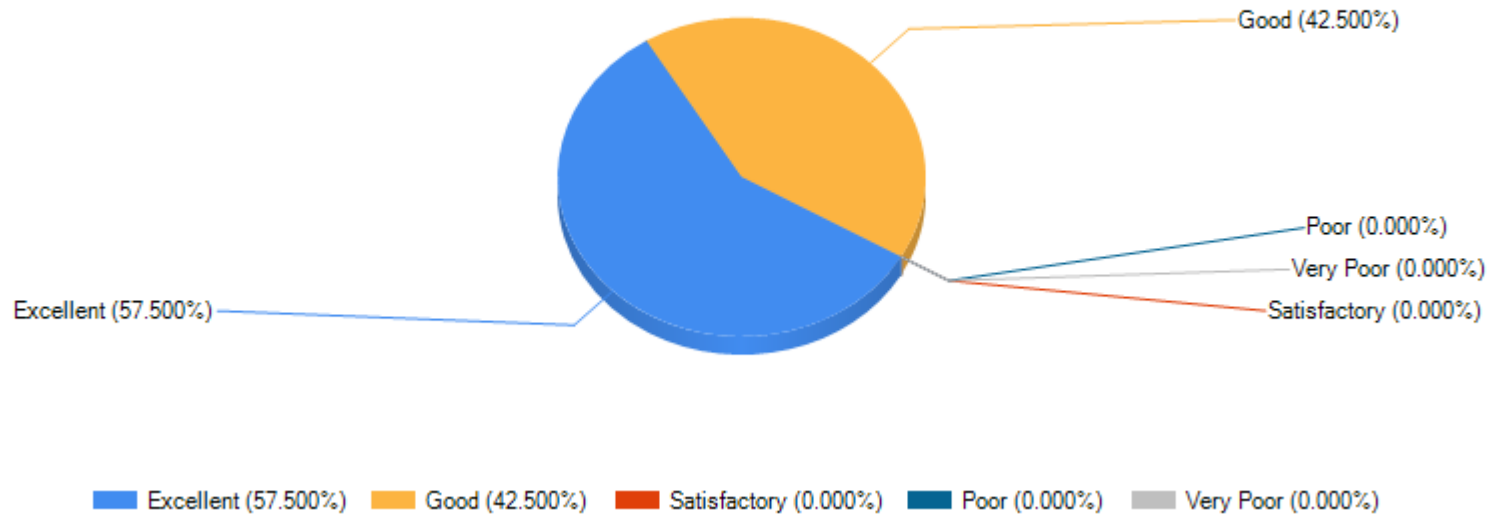
The curriculum is effective in widening the knowledge and perspective of the subject.



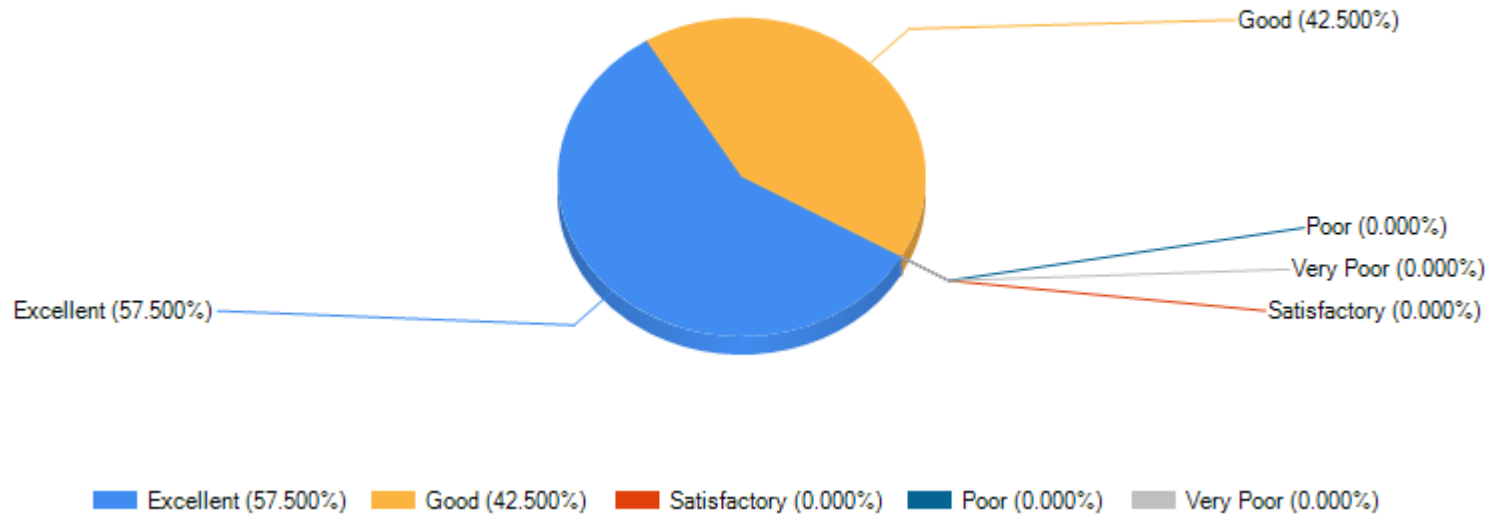
Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.



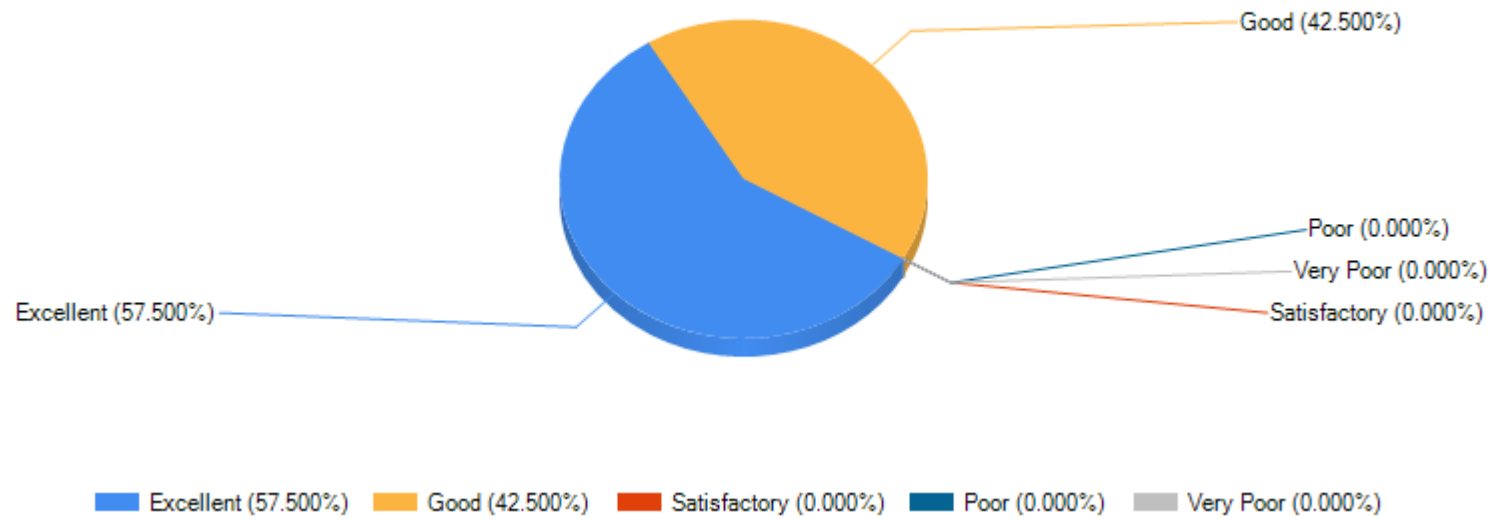
The syllabus can be completed within the stipulated time.



Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.

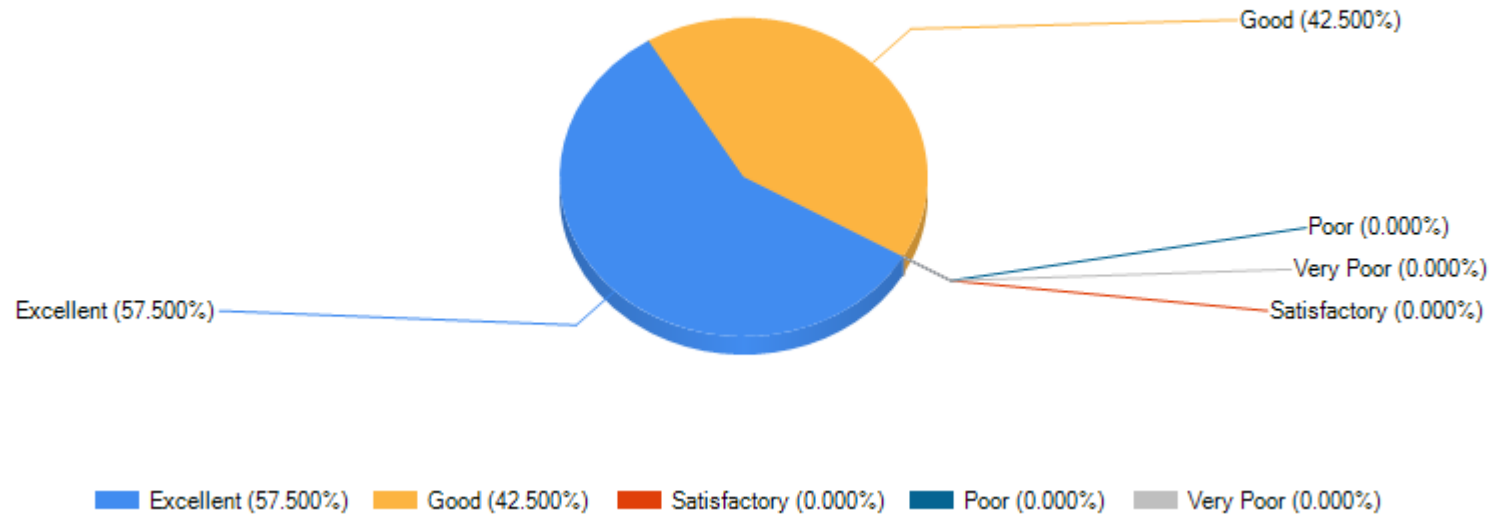


Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.

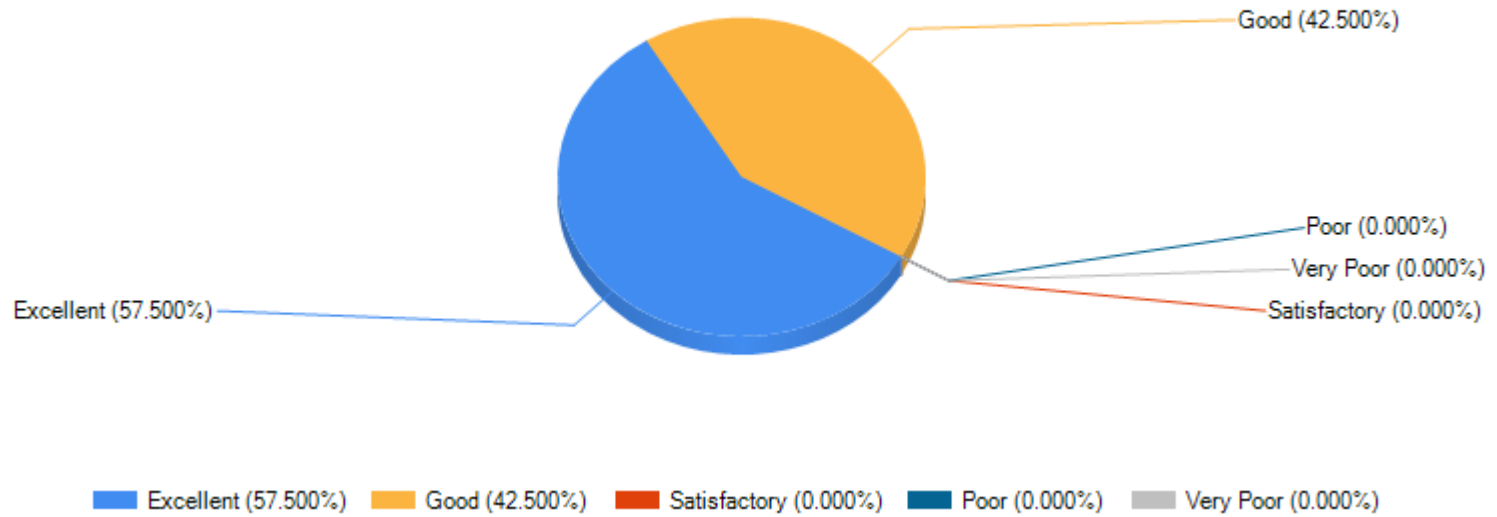


How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?

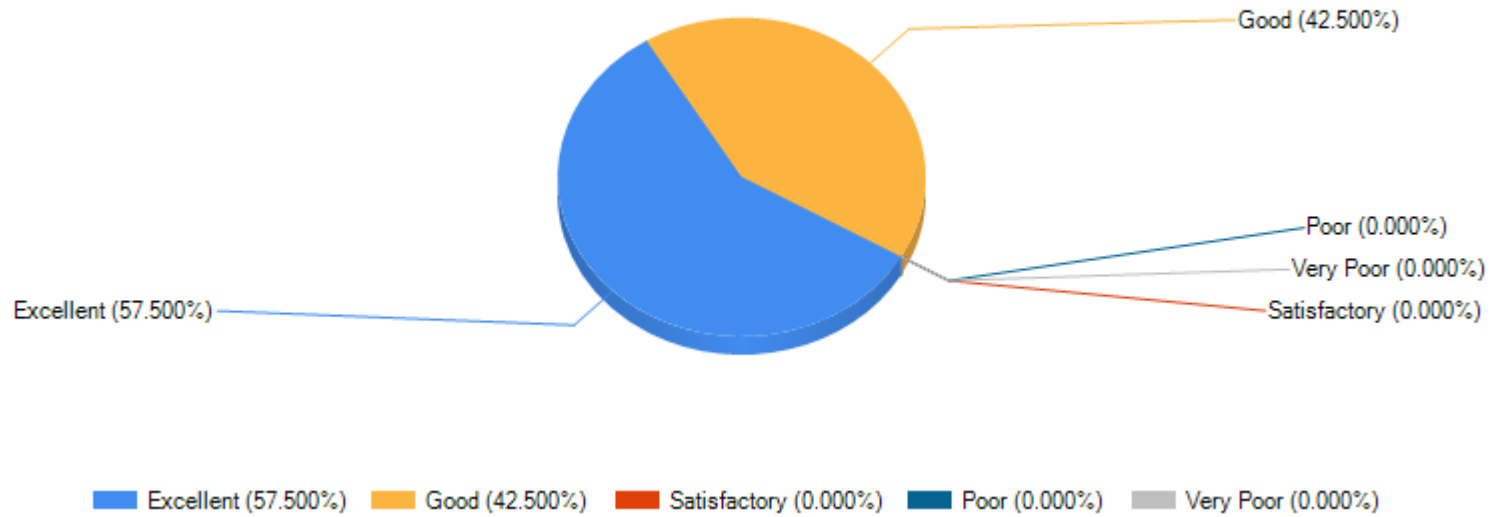
How far the does t he syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?



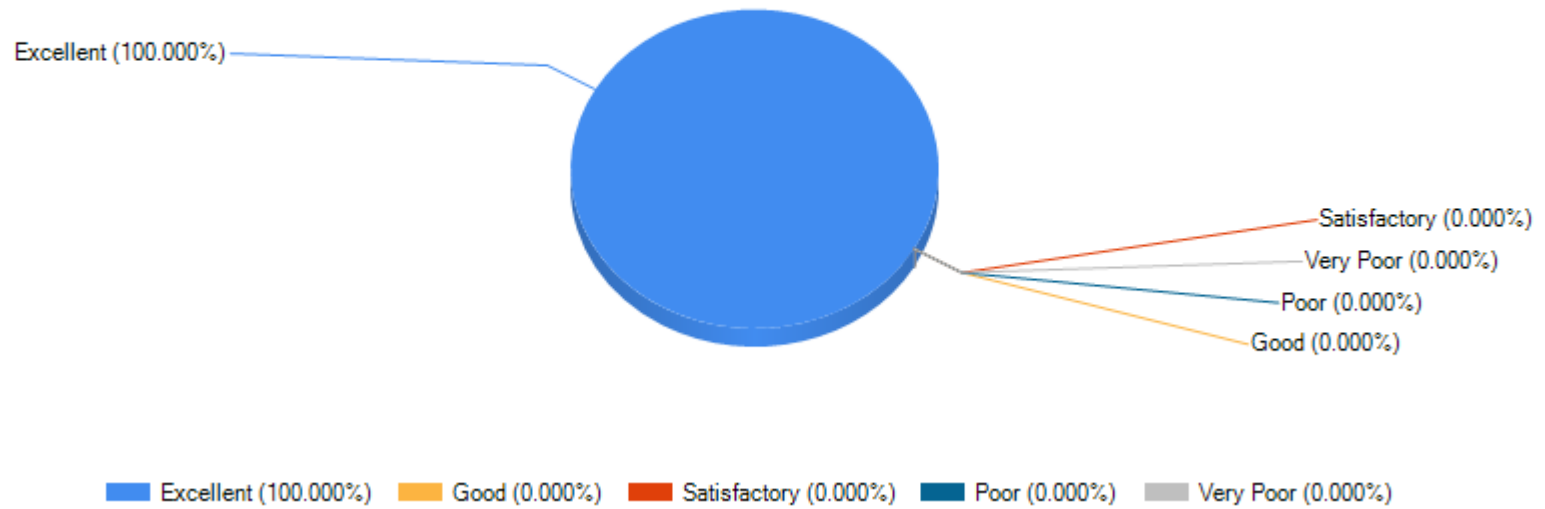
The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.



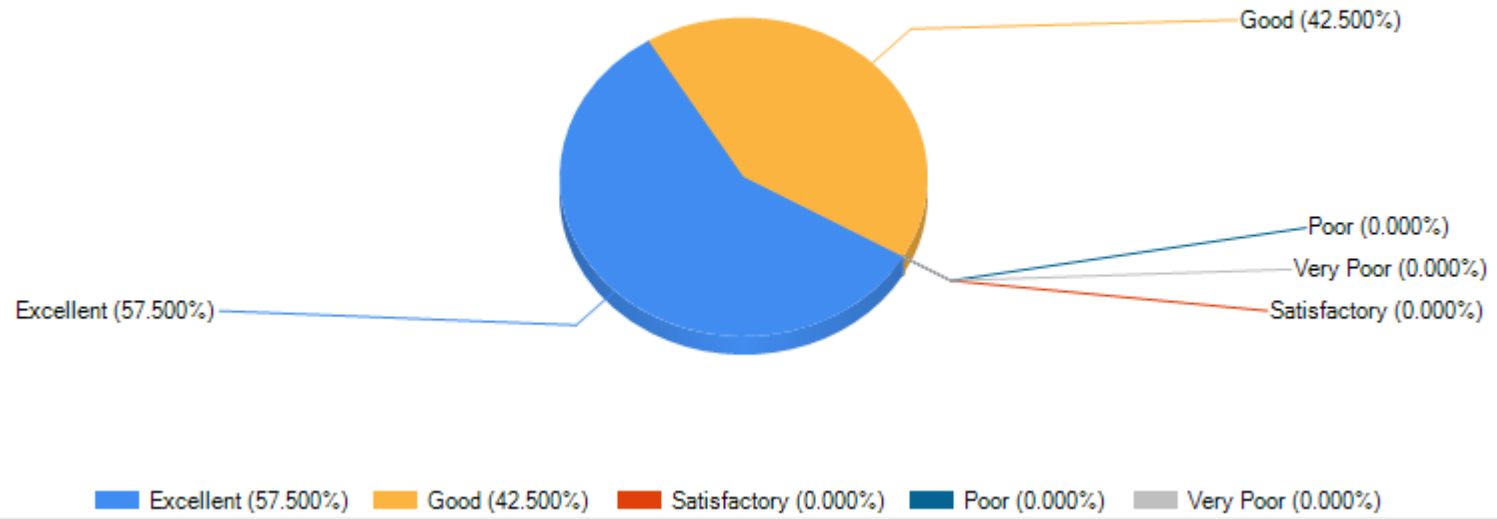
The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.



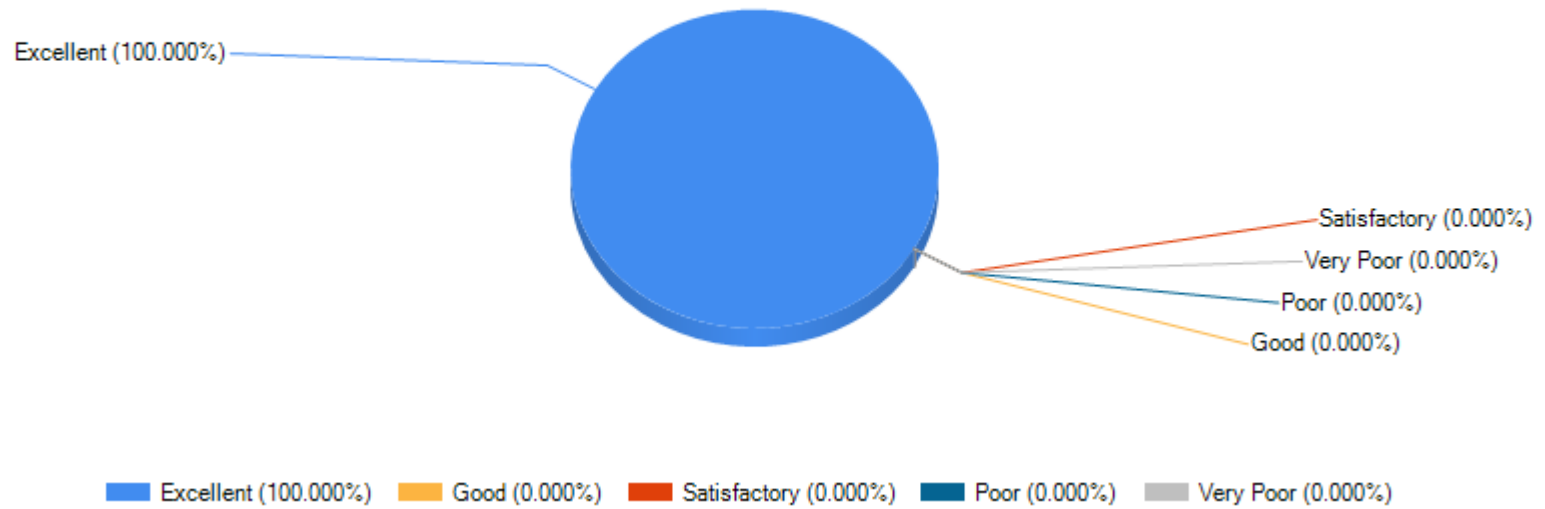
The performance of the Institution providing opportunities, learning & holistic growth.



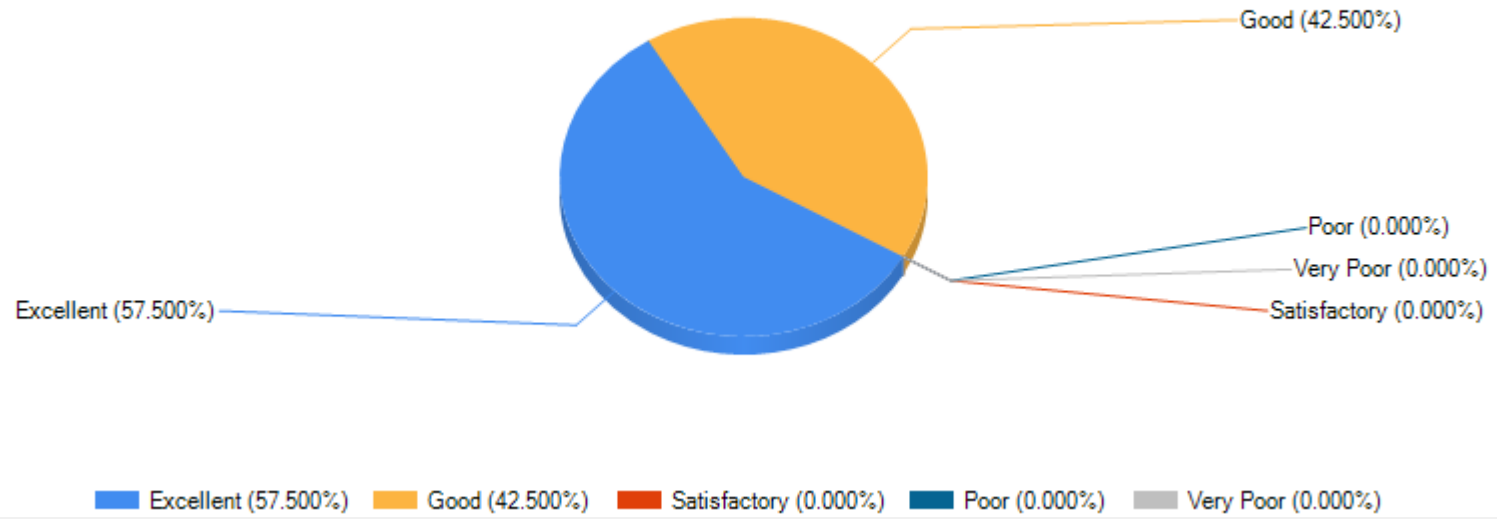
The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.



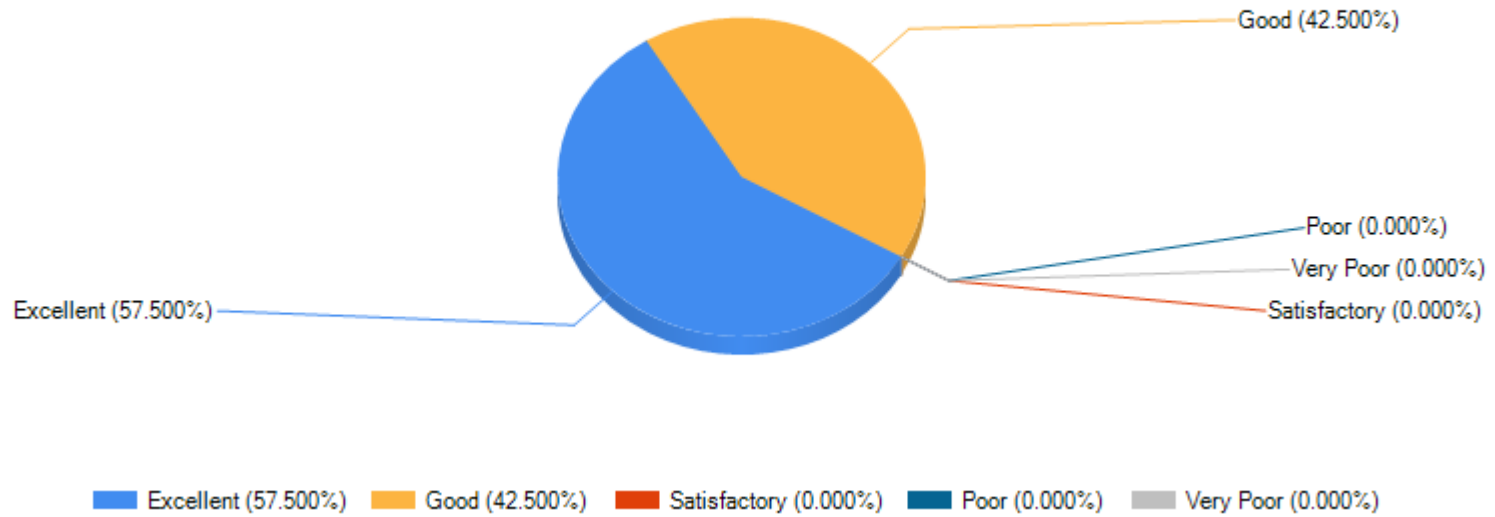
The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.



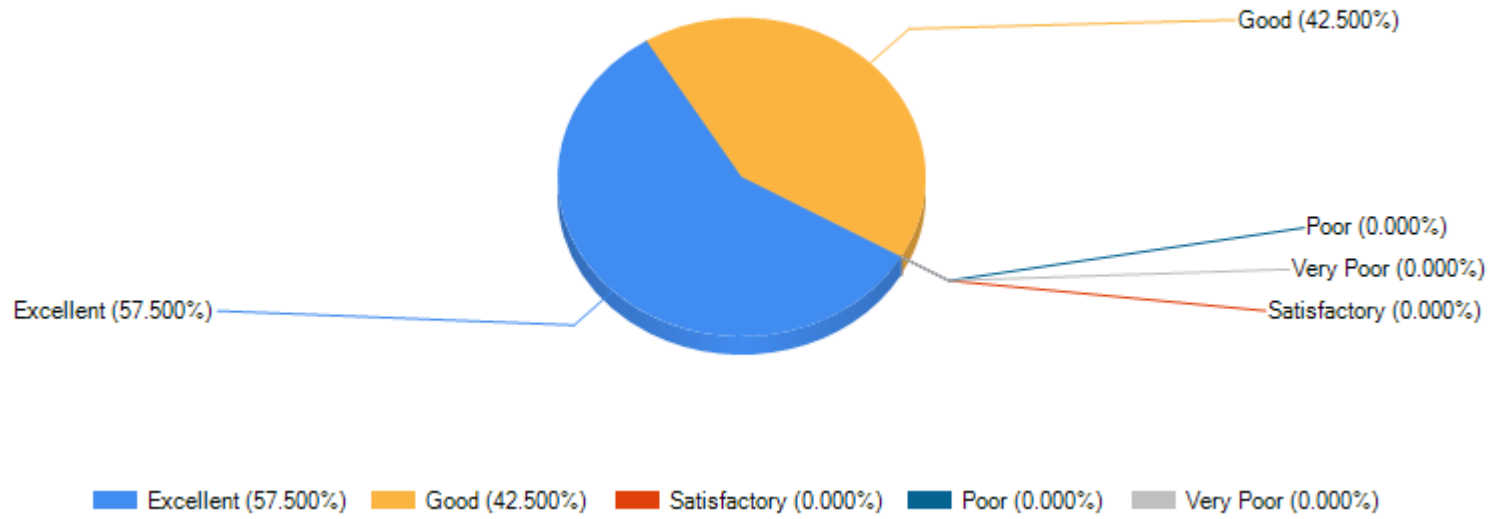
The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.



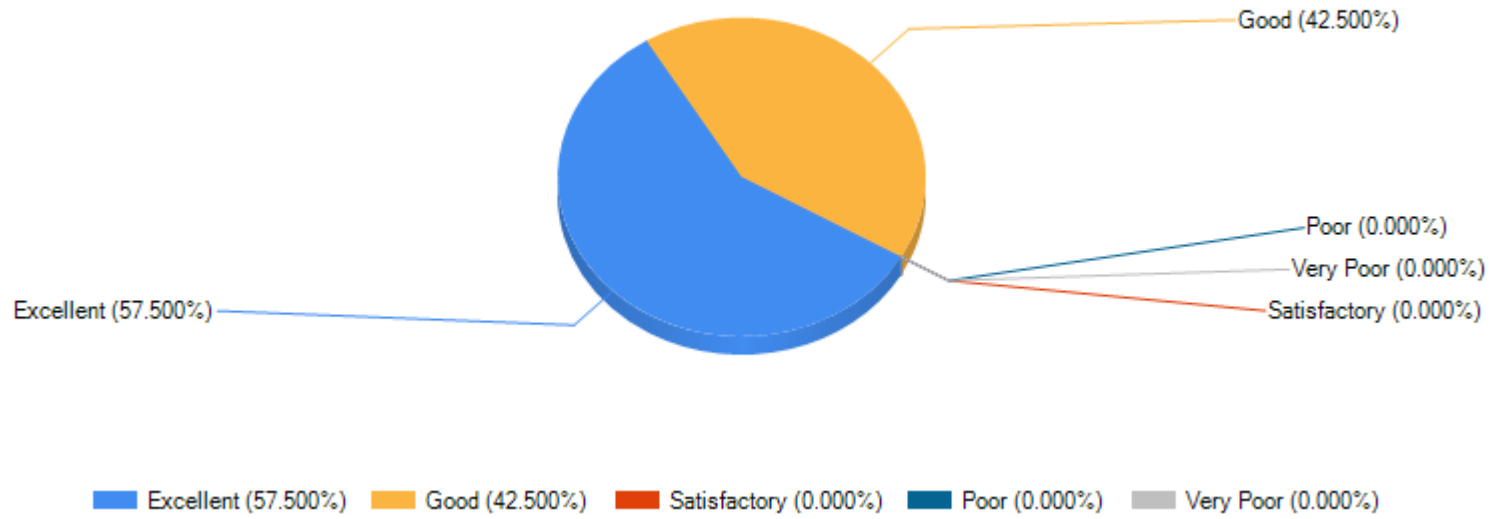
The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.



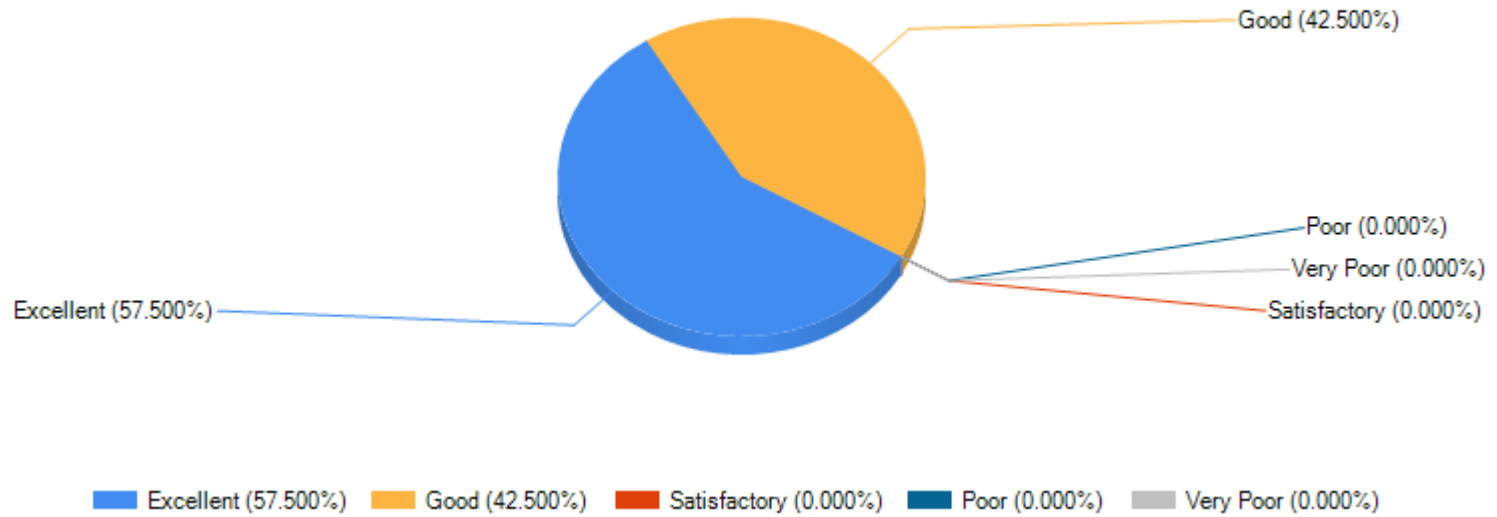
The role of the Institution in encouraging participation to extra-curricular activities.



The role of the Institution in encouraging sporting activities & good cultures of health.



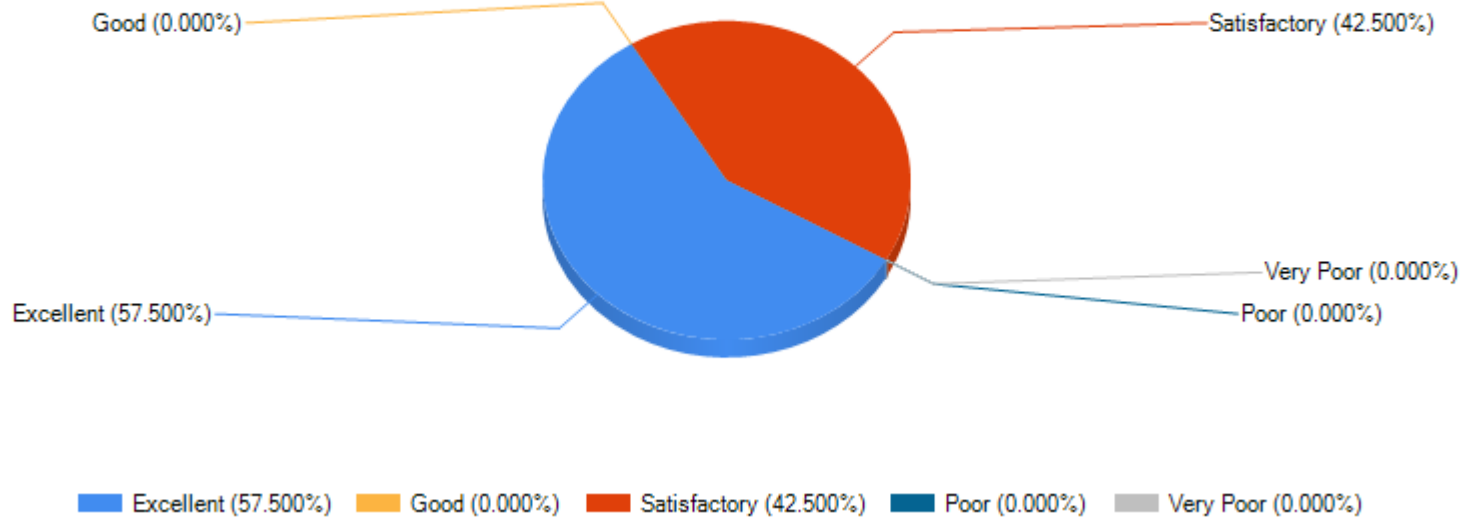
The role of the Institution in inculcating skills enhancing employability with social responsibility.



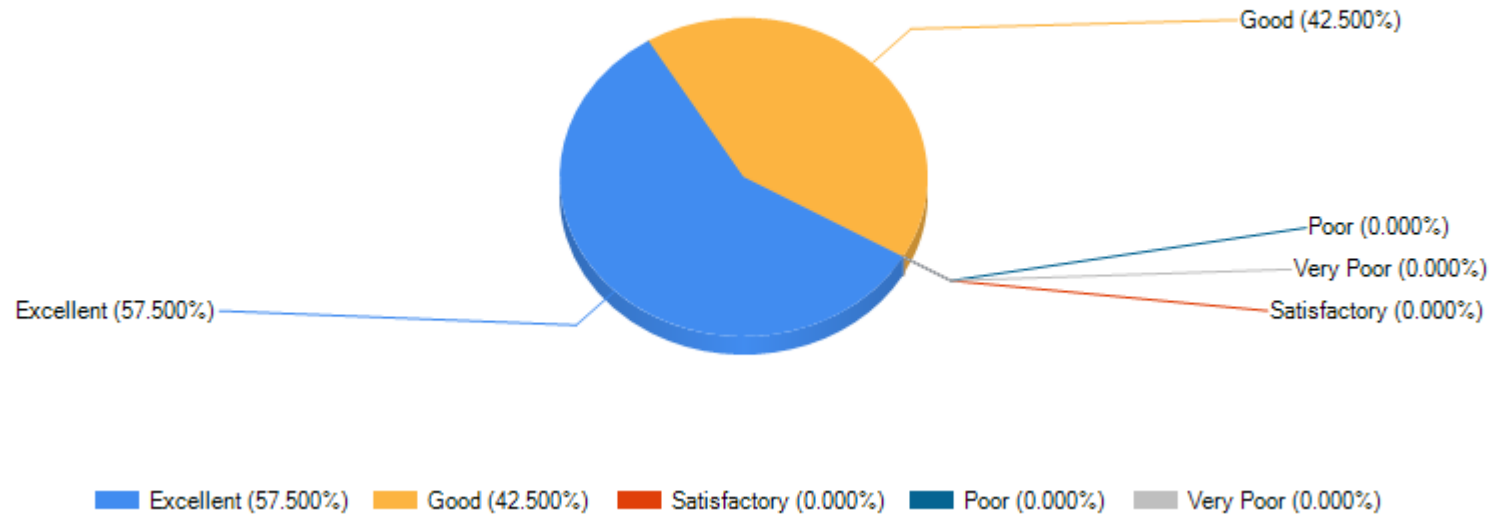
The role of the Central Library of the College in providing comprehensive computerized services.



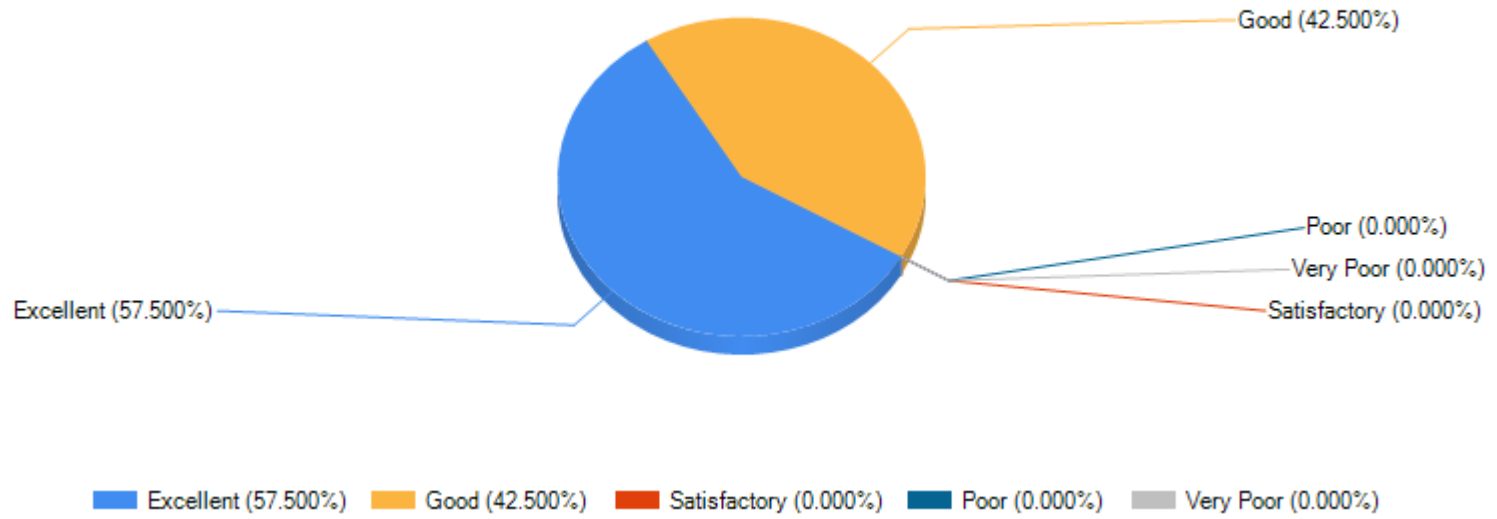
Rate Institutional infrastructure for providing Peaceful & Calm Environment.



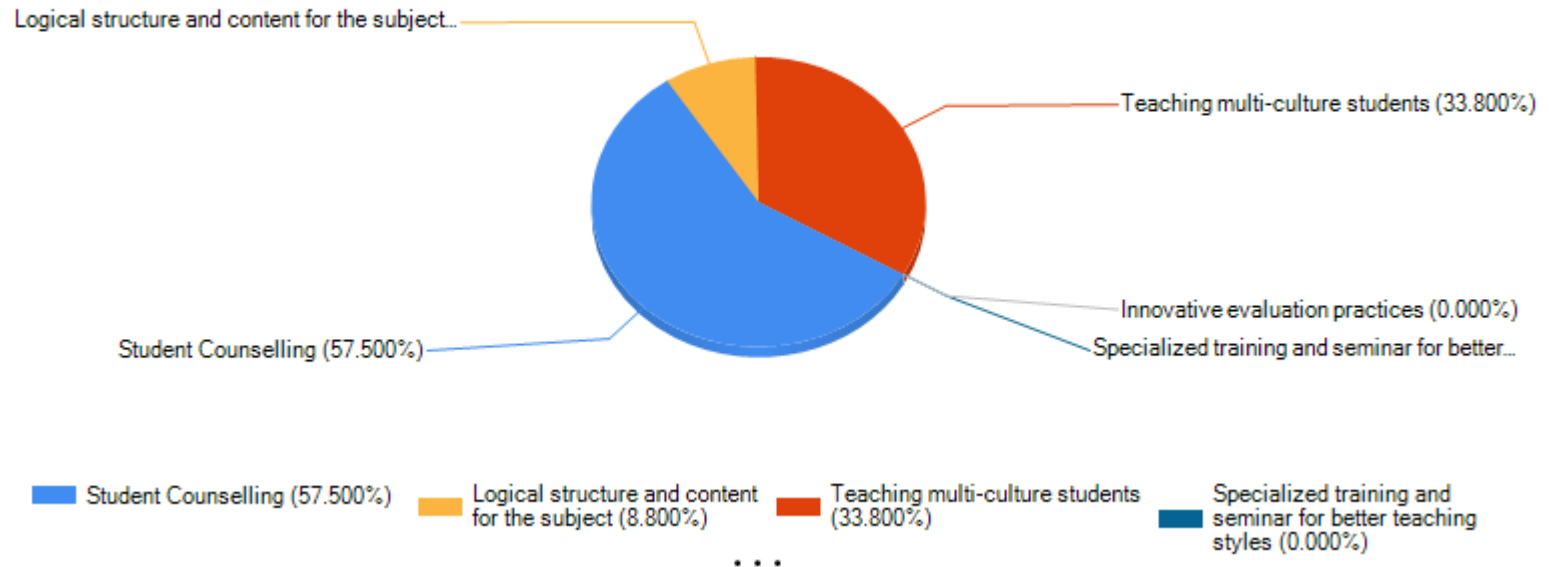
Rate the Institutional Standard of Hygiene & Cleanliness.



The overall quality of teaching-learning experience of the Institution.



AS A TEACHER WHICH ONE DO YOU PREFER?



Print